## Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Monday 3/4/24 Day 2 Library	OBJECTIVES: Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification  ACTIVITIES: 1-"Lizzie Bright" Comprehension and vocab test 2-Read Chapter 1 Percy Jackson 3-What is myth (Google Slide presentation) 4-Introduce spelling words 5-POW-ben and mal  EVALUATION: Student participation and response  HW: 3x each	OBJECTIVES: compare/contrast ACTIVITIES: 1-Google Slide Presentation  EVALUATION: -written work  HW: Project due by 3/7	OBJECTIVES: main verbs and helping verbs  ACTIVITIES: 1-grammar packet pg. 145  EVALUATION: Student participation and response  HW:
Tuesday 3/5/24 Day 3 <i>G</i> YM	OBJECTIVES: sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence ACTIVITIES: 1-"Jewels of the Sea" vocab 2-pages 31-35  EVALUATION: Student participation and response  HW-	OBJECTIVES: Roman Empire Magazine ACTIVITIES: 1-Romans at Play read pages 14-15 EVALUATION: Student participation and response	OBJECTIVES: perfect and progressive verbs tenses ACTIVITIES: 1- pg. 146 EVALUATION: HW-none

## Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
Wednesday 3/6/24 Day 4 STEM	OBJECTIVES: sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence  ACTIVITIES: 1-pages 36-37 independently' 2-pages 40-43 as a class  EVALUATION: Student participation and response  HW- review vocabulary (GC) and spelling HW on GC	OBJECTIVES: Roman Empire Magazine, compare and contrast ACTIVITIES: Choose a game that the Romans played and create a poster to showcase the comparisons/contrasts of an American sport- complete with a partner. Use pages 14-15 EVALUATION: Student participation and response	OBJECTIVES: perfect/progressive verb tenses ACTIVITIES: 1-continued practice with perfect and progressive tenses EVALUATION: Student participation and response

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 3/7/24 Day 5 LOT	OBJECTIVES: sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence  ACTIVITIES: 1-Spelling Test 2-Continue pages 40-43 3-POW work time  EVALUATION: Student participation and response  HW-POW due on 3/8 (GC)	OBJECTIVES: Roman Empire Magazine ACTIVITIES: 1-Presentation of posters with partners EVALUATION: Student participation and response	OBJECTIVES: avoiding verb shifts in sentences ACTIVITIES: 1-pg. 147  EVALUATION: Student participation and response  HW-none
Friday 3/8/24 Day 6  Field Trip to Laurel Hill in the morning  Musical in the afternoon	OBJECTIVES: direct text evidence, myths, and figurative language ACTIVITIES: 1-Chapter 1 Quiz 2-Discussion of Ch. 1 2-Read Chapter 2 EVALUATION: Student participation and response	OBJECTIVES: ACTIVITIES: EVALUATION: Student participation and response	OBJECTIVES:  ACTIVITIES:  EVALUATION: Student participation and response
Accommodation s and Modifications Included but not limited to:	<ul> <li>Follow IEPs</li> <li>Differentiated group work</li> <li>Preferential seating</li> <li>Opportunities for enrichment connected</li> <li>Challenge work connected to content</li> </ul>	t to content	